



Kai. Amdar Brahmdevdada Mane Shikshan Va Samajik Prathishthan, Belati Sanchalit
BRAHMDEV DADA MANE INSTITUTE OF TECHNOLOGY, SOLAPUR
Solapur-Mangalwedha-Kolhapur State Highway, Belati - 413 002, Tal. North Solapur, Dist. Solapur
(Maharashtra). **Website : <http://bmitsolapur.org>, Email: bmit@bmssp.org**
Approved by AICTE, New Delhi, DTE and Govt. of Maharashtra,
Affiliated to Panyashlok Ahilyadevi Holkar Solapur University, Solapur
DTE Institute Code: EN6293 / MB6293
Accredited by National Assessment and Accreditation Council, Bangalore (NAAC)



Title of the Practice: Vichar Manthan:

BMIT The practice is entitled "Where Knowledge Meets Youth" at BMIT Vichar Manthan. Since a social animal, man must understand his place in society and his responsibilities. Education only gives the knowledge and skills for his survival but not behavioural lessons. BMIT Manthan tries to fill this gap, to instil in students a sense of social responsibility, to be conscious of the opportunities for their career, to force them to synthesise and analyse their ideas and motivate them to make decisions, To inspire a lifetime of learning. Students who read non-academic literature are able to think more clearly and make better decisions. The autobiographies of notable individuals provide insights into their experiences and lessons learned about modern-day behaviour. They also impart moral principles and ethical behaviour. However, students do not have enough time in the professional education semester schedule to study literature outside of the classroom. As a result, the institution hosts "BMIT Vichar Manthan" for all faculty members and students each year. Speakers from a variety of fields are invited to share their experiences or to speak on certain subjects. This is one kind of interactive program. Students used to ask their doubts or questions to these speakers. The procedure is to plan this event for the final week of January or the first week of February. Only during the first semester does the planning phase begin. The planned dates are only estimates. First, the speakers from different fields are chosen by getting in touch with them by phone, in-person meetings, letters, or emails. Then, the date, time, and compensation of the appointment are decided. The invitations and publicising for the event are handled by a different committee. To raise awareness of the programme, a press conference has been planned. Both visitors and students are given security measures. A dedicated group is in charge of speaker accommodations and hospitality. The program's flow is determined by the speakers' schedules. Everything that is meant to occur on stage is managed by the anchoring committee. Session is of about 1.5 to 2 hrs. The students interact with the speakers by asking the questions. This practice has been started from academic year 2013-14. The eminent speakers invited from various fields. Till date we have called different speakers from various fields as below: Law: Padmashri Adv. Ujwal Nikam, Adv. Sambhaji Mohite Literature: Renowned poet Shri. Ashok Naygaonkar, Pravin Davane Scientists: Dr. Pradip Shrivastav Lakhsnow, Dr. M V Reddy, And Singapore Entrepreneur: Shri. D.S.Kulkarni, Shrikantika, Prakash Bang Politician: M.L.A. Praniti Shinde, M.L.A. Yashomati Thakur Actor: Madhura Velankar, Rahul Solapurkar Music: Avadhoot Gupte Administration: IAS Officer, Shri. Avinash Dharmadhikari, Nila Satyanarayan (Chairman Election Commission) Media Reporter: Dr. Sameeran Walvekar Motivational Speaker: Shri. Nitin Bangude-Patil Education: Dr N.N. Maldar (Vice Chancellor, Solapur University), Yashavant Patane. Almost all local news papers published the news of the event and local TV channel telecasted the event many times. The parents or the local people who could not attend the live program





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by any reason could watch it on television. We have prepared feedback sheets for taking the feedback regarding conduction of program as well as for the expected outcomes. Maximum students are satisfied with the organization of the program. The social responsibilities identified by most of the students and for which they would contribute for are –‘Fight against the corruption in our nation’ and ‘Help the needy in the society’. The values they identified in the various sessions and they would keep these values in their life are- Honesty, Trust, caring, Respect, cooperation. Most of the students said that these sessions encouraged them for life-long learning. 6. Problems Encountered and Resources Required:

Title of the Practice: Mission “Be-Mighty” A micro level academic monitoring pattern for Individual Students Development. 2. Objectives of the Practice: Working beyond the confines of the curriculum has a huge impact from teachers as well as students point of view. The objective behind this mentoring activity is 1.To develop the students with enhanced technical and soft skills for immediate employability. 2.To guide the students in selection of higher educational options. 3.To give exposure to competitive examinations. 4. To guide the students for the development in the areas of their interest. 5. To make the students able to learn new technology independently (Self Learning). 6. To assist the students for creating awareness of social responsibilities. 3. The Context: To monitor achievement level of students in academic, co- curricular and extra-curricular activities, a special booklet named “Mission Be Mighty” is designed. ‘The work becomes mountain when you see the entire goal looming before you. If you break it up into smaller, more reachable goals, then you’ll be much less apt to procrastinate’. With the help of ‘Be Mighty’ booklet, it becomes easy to measure the skills throughout all eight semesters. The booklet plays important role in the evaluation of program outcomes. It is a micro-level monitoring guide which guides the students for acquiring the required skills. The scheme helps to monitor, analyse and help the students in their interest areas. With the help of this activity, it is easy to keep semester wise record of students. The activity is a tool for guiding and motivating the students at individual level which helps them in genuine continual professional. 4. The Practice: In engineering education, apart from academics students are supposed to acquire various technical as well as soft skills which make them employable. The academics and the co-curricular courses take care of technical skills, but students need to acquire the soft skills by self learning through various extra- curricular activities.

